

Learning Disabilities Health Self Assessment –Proposed 2011 Scores April 2011

Top Targets and Key Objectives (2011 revised)	Score 2010	Proposed 2011 Score	Priority Action
1. Plans are in place to meet the needs of people who are no longer receiving treatment which requires in-patient care in an acute/long-stay residential facility or hospital (Note 1)	Green	Green	
(1.2) 1.1 All NHS Residential Campuses are to be closed by March 2010	Green	Green	
1.2 (1.3) Local commissioners and partnership boards have an agreed record of everyone both in and out of district and in both NHS and private sector hospital provision, who are receiving long term care (note 4) and they are confident that people receive regular, person centred reviews.	Green	Green	
2. PCTs are working closely with local Partnership Boards and statutory and other partners, to address the health inequalities faced by people with learning disabilities	Green	Green	
2.1 Systems are in place to ensure the following are identified within GP Registers: <ul style="list-style-type: none"> ➤ Children (Note 5) and adults with a learning disability ➤ Older family carers (Note 6) ➤ Those from minority ethnic groups ➤ Carers of those from minority ethnic groups ➤ Parents or carers with a Learning Disability 	Amber	Green	Swift system in local authority is being updated to include health needs identified at assessment, by end of June 2011.
2.2 Primary Care Teams are tackling health inequalities and promoting the better health of those with learning disabilities registered with their Practice (note 7)	Green	Green	HAP audit due to report early in 2011/12. HAP check being incorporated into GP feedback form for 2011/12 health checks.
2.3 People with learning disabilities access disease prevention, screening, and health promoting activities in their practice and locality, to the same extent as the rest of the population	Amber	Green	Repeat the data analysis next year.

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2.4 The wider primary care community (dentists, pharmacists, physiotherapists, podiatrists, optometrists, community-based nurses, etc) is demonstrably addressing and promoting the better health of people with learning disabilities	Green	Green	
2.5 Service Agreements with providers of primary care, general, specialist, maternity and intermediate health care, demonstrably secure equal access to healthcare for people with learning disabilities (Note 11)	Green	Green	
2.6 PCT commissioning work-streams - and projects developed to implement them – apply equally to people with disabilities. The needs of people with learning disabilities are explicit in all such work-streams across the SHA area	Green	Green	
2.7 The benefits for patients derived from the development of computer technology (in the context of the NHS plan to improve the way it holds and uses patient information) are of equal benefit and equally open to people with learning disabilities and those who provide services to them	Green	Green	
2.8 PCTs have agreed with local partner agencies a long term ‘across system’ strategy to address services to people with learning disabilities from ethnic minority groups, and their carers (see also 2.1 above)	Green	Green	To agree representation at LDPB as part of current review of membership Key recommendations from Scoping Project being taken forward.
2.9 There is a long-term strategy in place to achieve inclusion and equality of healthcare and outcomes for people with complex or profound disabilities and their carers	Amber	Amber	To agree representation at LDPB as part of current review of membership Collate info from PCPs to inform commissioning plans. To agree representation at LDPB as part of current review of membership Collate info from PCPs to inform commissioning plans. Ensure info on peoples’ needs is included in the JSNA.
3. People with learning disabilities who are in services that the NHS commissions or provides, are safe	Green	Green	
3.1 Commissioners and service providers are systematically addressing any areas of concern, relative to the learning points from recent Healthcare Commission investigations, national audit outcomes, and “Healthcare for All” and Six	Green	Green	

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Lives.			
3.2 Each health organisation has in place transparent and well understood policies and procedures relating to key legislation including: <ul style="list-style-type: none"> • Mental Capacity Act (including Consent) • Disability Discrimination Act (including Disability Equality Duty) • Human Rights Act 	Green	Amber	Strategic Facilitator / Liaison Nurse and LD Consultant to meet with hospital doctors to discuss consent in May 2011 An action plan will be agreed to address issues identified in the recent audit and implementation overseen by HSG.
3.3 The review and analysis of complaints and adverse incidents affecting people with learning disabilities leads to altered or improved practice in all organisations	Green	Green	
3.4 There are effective partnerships with local agencies, and across care sectors and localities, to ensure a coherent approach to Safeguarding Adults	Green	Green	The NHS evaluation and assurance framework (launched in March 2011) has been requested from the MH/ LD trust as part of their contract work plan in 2011.
4. Progress is being made in implementing the service reforms and developments described in 'Valuing People'	Amber	Green	
4.1 There is a comprehensive range of specialist learning disabilities services available to sustain and support people in their local community, avoiding: <ul style="list-style-type: none"> - unnecessary admissions or re-admissions to hospital - out of district placements 	Green	Green	
4.2 (Note 15) There is an agreed strategy and linked person-centred commissioning plans for everyone receiving short break/respite care which is provided by NHS or private hospitals – or which is 100% funded by NHS	NEW INDICATOR	Green	
4.3 Plans are in place to ensure more locally available provision of the future mainstream and specialist health services needed to support young people approaching adulthood – and their families	Green	Green	
4.4 People with learning disabilities and their families/supporters are supported and empowered	Amber	Green	Making sure that plans for the new Health Watch include people with a learning disability from the outset. (LDPB discussed this at a recent meeting)

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to fully contribute to and participate in discussion, as well as in the planning, prioritisation and delivery of health services generally			
4.5 There are thorough, well-functioning partnership agreements and protocols between organisations, guiding day to day commissioning and service provision	Green	Green	
4.6 The needs of people with learning disabilities who are ageing (Note 19) are contained in the local JSNA and corresponding plans are in place which reflect policy and best practice guidelines (including the national Dementia Strategy and New Ambitions in Old Age).	Amber	Green	
4.7 PCTs have agreed with local partner agencies a long term 'whole system' strategy to address the needs of people with autism spectrum, which includes reference to adults with learning disabilities, and also to young people with learning disabilities approaching transition to adulthood	Amber / Green	Green	<ul style="list-style-type: none"> • Commissioning and professional leads identified for autism. • Training plan in place. • Action plan being implemented.
4.8 There are a range of local services available to individuals who are described as having challenging behaviour. Such services take account of key standards from policy and best practice.	Green	Green	
4.9 New Horizons for mental health is equally and equitably applied to people with learning disabilities who require psychiatric services	Amber / Green	Amber	<ul style="list-style-type: none"> • Protocol implemented • Staff trained • Implementation audited.
4.10 Each Partnership Board has a learning disabilities workforce development Plan in place which includes reference to the future training and development of people working in learning disability services, in both specialist and mainstream health care areas	Amber	Green	Workforce Board in place and considering the LD workforce.
4.11 PCTs and their partners are working with local and regional Offender health teams to ensure that people with learning disabilities in prison have access to a full range of healthcare – in line with legislation, policy and best practice	Amber	Green	Better connections with housing, probation and other key services in place when required.